SWALLOW SCHOOL DISTRICT CURRICULUM GUIDE	
Curriculum Area: Communications	**Course Length:** One Year
Grade: 7	**Date Last Approved:** June 2023

Stage 1: Desired Results

Course Description and Purpose:

The Literature and Communications program for grade 7 is balanced and comprehensive. The language arts processes of reading, writing, listening, and speaking are taught in an integrated and interrelated manner. Course components include the study of rich and varied literature; writing in the genres of comparison of various media, expository, self-directed research and response to literature. Direct instruction within this course includes language arts skills and strategies, including close reading, analysis, vocabulary development, and grammar; and a balance of oral and written and language activities. Students will be given the opportunity to practice the following communications strategies: Outlining, multimedia presentation, on-demand responses (both oral and written), applying advanced grammar to their own writing,and understanding how to apply research strategies to their own work. Students will also continue to refine their ability to communicate effectively through writing, reading, speaking, and listening.

Enduring Understanding(s):

1. Reading expands understanding of the world, people and oneself.

2. Effective readers use strategies to construct and extend meaning.

3. Various types of texts and media are used to communicate ideas.

4. Knowledge and ideas are developed by evaluating multiple sources of text to gain information and create perspectives.

5. Effective written communication relies on choosing the proper form of writing to clearly communicate ideas.

6. Control of mechanics and proper grammar promote effective spoken and written communication.

7. Listening and speaking skills are critical for learning and communicating.

Essential Question(s):

1. How do reading strategies impact a reader's comprehension and analysis of text?
2. How does reading a wide variety of texts expand one's knowledge of the world?
3. How do text features, structures, word-choice and characteristics influence understanding of a variety of genres?
4. How does what is written impact or influence readers?
5. How do rules of language affect communication?
6. How does a writer choose a particular form of writing?
7. What ways can a writer's message be impacted by punctuation and grammatical correctness or incorrectness?
8. How does understanding the audience influence the way a message is communicated orally?

Learning Targets:

3. Students can create written work for a variety of tasks, purposes, and audiences

4. Produce language that demonstrates knowledge of conventions, grammar

5. Organize and communicate ideas to others

Stage 2: Learning Plan	

I. Setting Up the RLA Workshop
 	
A. Proper email format and tone
 	
B. Annotation
 	
C. SOAPSTone (Speaker, Occasion, Audience, Purpose, Subject, Tone)
 	
D. Academic integrity
 	
E. Grammar
 	
F. Greek and Latin roots
	Standards Referenced:
	
	College and Career Readiness Anchor Standards for writing, listening/speaking, and language
	
	Learning Targets Addressed:
	    3. Students can create written work for a variety of tasks, purposes, and audiences
	
	    4. Produce language that demonstrates knowledge of conventions, grammar
	
	    5. Organize and communicate ideas to others
	
	## College and Career Readiness Standards
	
	CCSS.ELA-LITERACY.CCRA.W.7.1
	
	Production and Distribution of Writing:
	CCSS.ELA-LITERACY.CCRA.W.7.4
	
	CCSS.ELA-LITERACY.CCRA.W.7.5
	
	CCSS.ELA-LITERACY.CCRA.W.7.9
	
	Comprehension and Collaboration:
	CCSS.ELA-LITERACY.SL.7.**3**
	
	Presentation of Knowledge and Ideas:
	CCSS.ELA-LITERACY.SL.7.4
	
	Conventions of Standard English:
	CCSS.ELA-LITERACY.L.7.1
	
	CCSS.ELA-LITERACY.L.7.2
	
	Knowledge of Language:
	CCSS.ELA-LITERACY.L.7.3
	
	Vocabulary Acquisition and Use:
	CCSS.ELA-LITERACY.L.7.4
	
	CCSS.ELA-LITERACY.L.7.5
	
	CCSS.ELA-LITERACY.L.7.6
	
	Key Unit Resources

- Articles on proper email usage
- IXL
- NewsELA
- CommonLit
- Video on how to annotate
- Various poems and speeches to analyze SOAPSTone
- Prestwick House/MyPerspectives Greek and Latin roots

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	- Grammar practice (IXL) - Vocabulary practice and study (Greek and Latin Roots) - Class discussions - Annotation modeling - Vocabulary work
Formative	Skills/ Reasoning	- Email to teacher - Annotation practice - SOAPSTone worksheets (poems) - Greek and Latin Roots - IXLs
Summative	Product	- IXL quizzes - SOAPSTone worksheet (speech)

II. Argumentation	College and Career Readiness Standards
A. Write an argument to support a claim	**CCSS.ELA-LITERACY.CCRA.W.7.1**
B. Conduct research to support a claim and counterclaim	**CCSS.ELA-LITERACY.CCRA.W.7.2**
C. Engage in a collaborative discussion to present a clear argument	Production and Distribution of Writing: **CCSS.ELA-LITERACY.CCRA.W.7.3**
	CCSS.ELA-LITERACY.CCRA.W.7.4
D. Engage in a respectful debate against an opposing viewpoint	**CCSS.ELA-LITERACY.CCRA.W.7.5**
	CCSS.ELA-LITERACY.CCRA.W.7.6
E. Integrate evidence into an argument	**CCSS.ELA-LITERACY.CCRA.W.7.7**
F. Independently present evidence to support a team's effort in debate	**CCSS.ELA-LITERACY.CCRA.W.7.8**
	CCSS.ELA-LITERACY.CCRA.W.7.9
G. Grammar	Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.7.1
H. Greek and Latin roots	CCSS.ELA-LITERACY.SL.7.2
	CCSS.ELA-LITERACY.SL.7.3
	Presentation of Knowledge and Ideas: **CCSS.ELA-LITERACY.SL.7.4**
	Conventions of Standard English: **CCSS.ELA-LITERACY.L.7.1**
	CCSS.ELA-LITERACY.L.7.2
	Knowledge of Language: CCSS.ELA-LITERACY.L.7.3
	Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.7.4
	CCSS.ELA-LITERACY.L.7.5
	CCSS.ELA-LITERACY.L.7.6
	Learning Targets Addressed: 3. Students can create written work for a variety of tasks, purposes, and audiences
	4. Produce language that demonstrates knowledge of conventions, grammar
	5. Organize and communicate ideas to others

	Key Unit Resources
	- IXL - Debate example videos - Research support websites found by students - Prestwick House/MyPerspectives Greek and Latin roots

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	- Grammar practice (IXL) - Vocabulary practice and study (Greek and Latin Roots) - Class discussions - Vocabulary work - Debate examples - Debate research
Formative	Skills/ Reasoning	- Greek and Latin Roots - IXLs - Debate graphic organizer - Debate check-ins
Summative	Product	- IXL quizzes - In-Class Debate

III. Poetry/A Christmas Carol

A. Understand and recognize various poetic devices

B. Apply knowledge of poetic devices to poetry analysis

B. Use poetic devices in personal writing

C. Write a poem to convey a message and follow a theme

D. Read and analyze a piece of dramatic text

E. Grammar

F. Greek and Latin roots

College and Career Readiness Standards

CCSS.ELA-LITERACY.CCRA.W.7.1

CCSS.ELA-LITERACY.CCRA.W.7.2

Production and Distribution of Writing:
CCSS.ELA-LITERACY.CCRA.W.7.3

CCSS.ELA-LITERACY.CCRA.W.7.4

CCSS.ELA-LITERACY.CCRA.W.7.5

CCSS.ELA-LITERACY.CCRA.W.7.6

CCSS.ELA-LITERACY.CCRA.W.7.9

Comprehension and Collaboration:
CCSS.ELA-LITERACY.SL.7.1

CCSS.ELA-LITERACY.SL.7.2

Presentation of Knowledge and Ideas:
CCSS.ELA-LITERACY.SL.7.4

Conventions of Standard English:
CCSS.ELA-LITERACY.L.7.1

CCSS.ELA-LITERACY.L.7.2

Knowledge of Language:
CCSS.ELA-LITERACY.L.7.3

Vocabulary Acquisition and Use:
CCSS.ELA-LITERACY.L.7.4

CCSS.ELA-LITERACY.L.7.5

CCSS.ELA-LITERACY.L.7.6

Learning Targets Addressed:
3. Students can create written work for a variety of tasks, purposes, and audiences

4. Produce language that demonstrates knowledge of conventions, grammar

5. Organize and communicate ideas to others

Key Unit Resources
- IXL   - Various poems showing poetic devices in use   - Various videos showing poetic devices in use   *A Christmas Carol* from MyPerspectives   - Movie version of *A Christmas Carol*   - Prestwick House/MyPerspectives Greek and Latin roots

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	- Grammar practice (IXL) - Vocabulary practice and study (Greek and Latin Roots) - Class discussions - Vocabulary work - Poetry examples
Formative	Skills/ Reasoning	- Greek and Latin Roots - IXLs - Poetry worksheets - Various text analysis questions
Summative	Product	- IXL quizzes - Poetry portfolio - Small and large group presentation of drama

IV. Formal Essay
 	
A. Recall the format of essay writing
 	
B. Write a clear thesis
 	
C. Engage in usage of MLA formatting
 	
D. Provide evidence from a text to back up a claim
 	
E. Create a clear, organized essay with a specific purpose
 	
F. Read and give feedback on others' works
 	
G. Revise and edit personal work
 	
H. Grammar
 	
I. Greek and Latin roots
	College and Career Readiness Standards
	
	CCSS.ELA-LITERACY.CCRA.W.7.1
	
	CCSS.ELA-LITERACY.CCRA.W.7.2
	
	CCSS.ELA-LITERACY.CCRA.W.7.3
	
	Production and Distribution of Writing:
	CCSS.ELA-LITERACY.CCRA.W.7.4
	
	CCSS.ELA-LITERACY.CCRA.W.7.5
	
	CCSS.ELA-LITERACY.CCRA.W.7.6
	
	CCSS.ELA-LITERACY.CCRA.W.7.9
	
	Comprehension and Collaboration:
	CCSS.ELA-LITERACY.SL.7.1
	
	Presentation of Knowledge and Ideas:
	CCSS.ELA-LITERACY.SL.7.4
	
	Conventions of Standard English:
	CCSS.ELA-LITERACY.L.7.1
	
	CCSS.ELA-LITERACY.L.7.2
	
	Knowledge of Language:
	CCSS.ELA-LITERACY.L.7.3
	
	Vocabulary Acquisition and Use:
	CCSS.ELA-LITERACY.L.7.4
	
	CCSS.ELA-LITERACY.L.7.5
	
	CCSS.ELA-LITERACY.L.7.6
	
	Learning Targets Addressed:
	   3. Students can create written work for a variety of tasks, purposes, and audiences
	
	   4. Produce language that demonstrates knowledge of conventions, grammar
	
	   5. Organize and communicate ideas to others
	
	Key Unit Resources
	
	   ● IXL
	   ● Various short stories for analysis in writing
	   ● Purdue Owl MLA formatting guide
	   ● Prestwick House/MyPerspectives Greek and Latin roots

	Assessment Map:		
	Type	**Level**	**Assessment Detail**
	Practice	Knowledge	- Grammar practice (IXL) - Vocabulary practice and study (Greek and Latin Roots) - Class discussions - Vocabulary work - Essay format review - MLA format review - Thesis review
	Formative	Skills/ Reasoning	- Greek and Latin Roots - IXLs - Essay format practice paragraph - Essay format essay outline - Thesis practice
	Summative	Product	- IXL quizzes - Formal essay

V. Plays

A. Understand elements of drama

B. Apply elements of drama to one's own writing

C. Work collaboratively with peers to create a performed work

D. Use tools within the classroom to create props that accentuate the meaning of a story

E. Employ speaking skills to a written work for the purpose of entertaining

F. Interpret an original text to turn into a performance piece

G. Grammar

H. Greek and Latin roots

College and Career Readiness Standards

CCSS.ELA-LITERACY.CCRA.W.7.1

CCSS.ELA-LITERACY.CCRA.W.7.2

Production and Distribution of Writing:
CCSS.ELA-LITERACY.CCRA.W.7.3

CCSS.ELA-LITERACY.CCRA.W.7.4

CCSS.ELA-LITERACY.CCRA.W.7.5

CCSS.ELA-LITERACY.CCRA.W.7.6

Comprehension and Collaboration:
  CCSS.ELA-LITERACY.SL.7.1

Presentation of Knowledge and Ideas:
CCSS.ELA-LITERACY.SL.7.5

Conventions of Standard English:
CCSS.ELA-LITERACY.L.7.1

CCSS.ELA-LITERACY.L.7.2

Knowledge of Language:
CCSS.ELA-LITERACY.L.7.3

Vocabulary Acquisition and Use:
CCSS.ELA-LITERACY.L.7.4

CCSS.ELA-LITERACY.L.7.5

CCSS.ELA-LITERACY.L.7.6

Learning Targets Addressed:
    3. Students can create written work for a variety of tasks, purposes, and audiences

    4. Produce language that demonstrates knowledge of conventions, grammar

    5. Organize and communicate ideas to others

Key Unit Resources
- IXL   - Various excerpts from texts showing elements of drama in use   - Various videos showing elements of drama in use   - Shortened versions of Greek Mythology stories   - Prestwick House/MyPerspectives Greek and Latin roots

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	- Grammar practice (IXL) - Vocabulary practice and study (Greek and Latin Roots) - Class discussions - Vocabulary work - Elements of drama slides and examples - Elements of drama test group study time
Formative	Skills/ Reasoning	- Greek and Latin Roots - IXLs - Story cubes skit - Playwriting check-ins - Props check-in
Summative	Product	- IXL quizzes - Elements of drama test - Playwriting performance

VI. Conducting and Presenting Research	College and Career Readiness Standards
A. Conduct research to analyze the similarities and differences between two subjects	CCSS.ELA-LITERACY.CCRA.W.7.1
	CCSS.ELA-LITERACY.CCRA.W.7.2
	CCSS.ELA-LITERACY.CCRA.W.7.3
B. Organize research to compare and contrast two subjects	Production and Distribution of Writing: CCSS.ELA-LITERACY.CCRA.W.7.4
C. Work collaboratively with a partner to create a well-written paper in MLA format	CCSS.ELA-LITERACY.CCRA.W.7.5
	CCSS.ELA-LITERACY.CCRA.W.7.6
D. Transform a written work into a well-constructed presentation	CCSS.ELA-LITERACY.CCRA.W.7.7
	CCSS.ELA-LITERACY.CCRA.W.7.8
E. Clearly lay out research to present to a room of peers	CCSS.ELA-LITERACY.CCRA.W.7.9
	Comprehension and Collaboration:
F. Effectively prove the similarities and differences between two subjects both in writing and verbally	CCSS.ELA-LITERACY.SL.7.1
	CCSS.ELA-LITERACY.SL.7.2
G. Conduct research on a topic that is a personal passion	CCSS.ELA-LITERACY.SL.7.3
H. Analyze the structure of a persuasive speech	Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.7.4
I. Write a speech that follows persuasive speech structure and a clear line of logic	CCSS.ELA-LITERACY.SL.7.5
	Conventions of Standard English: CCSS.ELA-LITERACY.L.7.1
J. Present a well-practiced persuasive speech to a room of peers	CCSS.ELA-LITERACY.L.7.2
K. Conduct research with a partner on a person or group of people who have faced adversity	Knowledge of Language: CCSS.ELA-LITERACY.L.7.3
L. Display knowledge of slide composition and MLA citations on slideshows	Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.7.4
	CCSS.ELA-LITERACY.L.7.5
M. Effectively use multimedia to showcase a person or group who has faced adversity	CCSS.ELA-LITERACY.L.7.6
	Learning Targets Addressed:
	3. Students can create written work for a variety of tasks, purposes, and audiences
N. Grammar	4. Produce language that demonstrates knowledge of conventions, grammar
O. Greek and Latin roots	5. Organize and communicate ideas to others
	Key Unit Resources

- IXL
- Research support websites found by students
- Purdue Owl MLA format resources
- Persuasive speech video examples
- Prestwick House/MyPerspectives Greek and Latin roots

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	- Grammar practice (IXL) - Vocabulary practice and study (Greek and Latin Roots) - Class discussions - Vocabulary work - Speech examples
Formative	Skills/ Reasoning	- Greek and Latin Roots - IXLs - Research check-ins - Notecard check-ins - Graphic organizers - Slides check-ins
Summative	Product	- IXL quizzes - Compare/contrast essay - Compare/contrast presentation - Persuasive speech - Adversity research project presentation

VII. Shakespeare

A. Analyze the structure of dramatic works

B. Interpret Elizabethan language

C. Reflect on and respond to prompts centered around a class text

D. Compare and contrast a written version of a text with a film version of a text

E. Grammar

F. Greek and Latin roots

College and Career Readiness Standards

Key Ideas and Details:
CCSS.ELA-LITERACY.CCRA.R.7.1

CCSS.ELA-LITERACY.CCRA.R.7.2

CCSS.ELA-LITERACY.CCRA.R.7.3

Craft and Structure:
CCSS.ELA-LITERACY.CCRA.R.7.4

CCSS.ELA-LITERACY.CCRA.R.7.5

CCSS.ELA-LITERACY.CCRA.R.7.6

CCSS.ELA-LITERACY.CCRA.R.7.7

Text Types and Purposes:
CCSS.ELA-LITERACY.CCRA.W.7.1

CCSS.ELA-LITERACY.CCRA.W.7.2

Production and Distribution of Writing:
CCSS.ELA-LITERACY.CCRA.W.7.9

Comprehension and Collaboration:
CCSS.ELA-LITERACY.SL.7.1

Presentation of Knowledge and Ideas:
CCSS.ELA-LITERACY.SL.7.4

Conventions of Standard English:
CCSS.ELA-LITERACY.L.7.1

CCSS.ELA-LITERACY.L.7.2

Knowledge of Language:
CCSS.ELA-LITERACY.L.7.3

Vocabulary Acquisition and Use:
CCSS.ELA-LITERACY.L.7.4

CCSS.ELA-LITERACY.L.7.5

CCSS.ELA-LITERACY.L.7.6

Learning Targets Addressed:
3. Students can create written work for a variety of tasks, purposes, and audiences

4. Produce language that demonstrates knowledge of conventions, grammar

5. Organize and communicate ideas to others

Key Unit Resources
- IXL   - Excerpts from the 1968 Zeffirelli version of "Romeo and Juliet"   *Gnomeo and Juliet* film   - Excerpts from the *Globe Education Shorter Shakespeare: Romeo and Juliet* (Hodder Education)   "Sonnet 18" by William Shakespeare   - Prestwick House/MyPerspectives Greek and Latin roots

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	- Grammar practice (IXL) - Vocabulary practice and study (Greek and Latin Roots) - Class discussions - Vocabulary work - Elizabethan language instruction
Formative	Skills/ Reasoning	- Greek and Latin Roots - IXLs - Elizabethan language worksheets

			● Sonnet 18 worksheet ● Text responses
	Summative	Product	● IXL quizzes ● Plays in the park performance